Part-Time Academic Posting  
Dalhousie University  
Halifax, Nova Scotia, Canada B3H 4H6  

POSTING DATE: April 28, 2016  
APPLICATION DEADLINE: May 12, 2016  
POSITION: Part-Time Academic, **MSW Program**  
DEPARTMENT/LOCATION: School of Social Work/Campus  
PAY RATE: In accordance with the CUPE 3912 Collective Agreement  

WORK ASSIGNMENT: The part-time academic will be responsible for teaching: **SLWK 7400.03 Sec 01, “Integrated Approaches for Social Work Practice”**. The class will be offered in the Winter, from **January-April 2017** (Tuesdays/11:35-14:25/Mona Campbell, Rm 2107). For a full course description, please refer to the [Dalhousie Graduate/Undergraduate Calendar](http://www.dal.ca).  

The part-time academic will be responsible for all aspects of teaching and administering the class, including preparing and delivering lectures and preparation and grading of assignments. In addition, the part-time academic should expect to be engaged in course preparations for one-two months preceding course delivery.  

REQUIREMENTS OF POSITION: The successful incumbent must have strong skills in policy, theory, and practice integration, along with the ability to critically analyze concepts of power, oppression, politics, and citizenship. A Master of Social Work degree, or higher, and previous teaching experience is preferred. New part-time academics must be available for Brightspace training - either in person or online.  

APPLICATION PROCEDURE: Interested applicants must respond in writing by the application deadline to Linda.Power@dal.ca. Applications must clearly indicate how the applicant meets the specific job requirements and must include evidence of effectiveness in teaching social work practice or policy appropriate to the applicant’s experience.  

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a (dis)Ability, visible minorities, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community. For further information, please visit [www.dal.ca/respect](http://www.dal.ca/respect). Only successful applicants will be contacted.
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DEPARTMENT/LOCATION: School of Social Work/Campus

PAY RATE: In accordance with the CUPE 3912 Collective Agreement

WORK ASSIGNMENT: The part-time academic will be responsible for teaching: SLWK 6500.03 Sec 01, “Interventions with Families”. The class will be offered in the Fall, from September-December 2016 (Wednesdays/17:35-20:25/Mona Campbell, Rm 3111). For a full course description, please refer to the Dalhousie Graduate/Undergraduate Calendar.

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REQUIREMENTS OF POSITION: Educational background and extensive experience in social work or related fields, and in critical social work theory and practice interventions with families, is required. A Master of Social Work degree, or higher, and previous teaching experience is preferred. New part-time academics must be available for Brightspace training - either in person or online.

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WORK ASSIGNMENT: The part-time academic will be responsible for teaching: SLWK 6385.03 Sec 01, “Community and Social Change Analysis”. The class will be offered in the Winter, from January-April 2017 (Tuesdays/17:35-20:25/McCain, Rm 2176). For a full course description, please refer to the Dalhousie Graduate/Undergraduate Calendar.

The part-time academic will be responsible for all aspects of teaching and administering the class, including preparing and delivering lectures and preparation and grading of assignments. In addition, the part-time academic should expect to be engaged in course preparations for one-two months preceding course delivery.

REQUIREMENTS OF POSITION: Knowledge and experience in community development as well as social, cultural, and systemic change. A Master of Social Work degree, or higher, and previous teaching experience is preferred. New part-time academics must be available for Brightspace training - either in person or online.

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