PART-TIME ACADEMIC POSTING
DALHOUSSIE UNIVERSITY
Halifax, Nova Scotia B3H 4H6

Posting Date: July 5, 2017
Application Deadline: July 14, 2016

Position: Sessional Lecturer
HLTH 5110.03 Mental Health and Addictions Services and Systems
Fall Term (September 1- December 31, 2017)

Department: Graduate certificate Mental Health and Addictions
School of Social Work, Faculty of Health Professions

Pay rate: In accordance with the CUPE 3912 Collective Agreement

Work Assignment: The instructor is responsible for all aspects of teaching and administering a fully on-line course, including preparing and uploading instructional materials, readings and assignments, directing and managing online discussions, and evaluating students. This course is delivered completely using distance learning technology.

This course examines the conceptual, historical, political, gender, and societal factors that influence values, beliefs, and practices pertaining to mental health and addictions. Understanding of these concepts will enable the critical evaluation of formal and informal services and systems currently in place for providing support to individuals, families, and communities.

Requirements of position: Previous teaching experience at the university level is required, and web-based distance education technology is desirable. Must have a degree in a relevant discipline with a minimum of a Master’s degree. PhD is preferred. If you are interested in the above position, please apply in writing by the application deadline to the address below. In your application please indicate if you would be willing to co-teach the course.

Director, School of Social Work
Dalhousie University
mha@dal.ca

Subject to budgetary approval. All qualified candidates are encouraged to apply, however, Canadian and permanent residents will be given priority. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community.