PART-TIME ACADEMIC POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia B3H 4H6

Posting Date: October 25, 2017
Application Deadline: November 8, 2017

Position: Sessional Lecturer
HLTH 5140.03 Prevention, Early Intervention and Population Focused Health Promotion
Winter Term (January - April 2018)

Department: Graduate Certificate in Mental Health and Addictions
School of Social Work, Faculty of Health

Pay rate: In accordance with the CUPE 3912 Collective Agreement

Work Assignment: The instructor is responsible for all aspects of teaching and administering a fully online course, including preparing and uploading instructional materials, readings and assignments, directing and managing online discussions, and evaluating students. This course is delivered completely using online learning technology.

This course examines philosophies pertaining to the reduction of risk and harms associated with mental health and addictions. Participants will examine how philosophies pertaining to health promotion, prevention, and harm reduction have influenced mental health and addictions policies and the structure and delivery of services to individuals, families and communities.

Requirements of position: Practice experience in the field of mental health and addictions, previous teaching experience at the university level, and experience with web-based online education technology are required. Must have a degree in a relevant discipline with a minimum of a Master's degree. PhD is preferred. If you are interested in the above position, please apply in writing by the application deadline to the address below.

Brenda K. Richard,
Acting Director, School of Social Work
Dalhousie University
mha@dal.ca

Subject to budgetary approval. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.