Part-Time Position
In
International Development Studies

The International Development Studies Program at Saint Mary’s University is seeking qualified applicants for the following course in the **second semester (January-April) for the academic year 2016-2017**. This is a part-time position governed by the terms and conditions of the current Saint Mary’s Collective Agreement with CUPE Local 3912.

Research Methodology
(IDST 3424.2, Wednesday 11:45-14:15)

This is a required core course for international development studies majors and honours students. It will provide a comprehensive overview of the use of data in research, the relation between data and research questions, levels of confidence in data, quantitative methodologies and their uses, and qualitative methodologies and their uses. The course instructor shall use international research, especially in developing countries, as examples in all instances.

Applicants for this position must have considerable teaching experience in the area of social science research methodologies at the undergraduate level. A PhD or ABD is preferred; however, an MA will be given serious consideration if the applicant is particularly well-qualified with respect to one or more of the position requirements. All applications must contain a letter of application, an up-to-date CV, and teaching evaluations or other evidence of successful teaching. The completeness of applications is entirely the responsibility of the applicant. The selection committee will begin reviewing applications on June 6th, 2016, and will continue to review applications until the position is filled. Completed applications should be sent by email or regular post to:

IDS Coordinator
International Development Studies
Saint Mary’s University
923 Robie Street
Halifax, NS B3H 3C3
ids@smu.ca>

*In accordance with Canadian immigration requirements, this advertisement is directed in the first instance at Canadian citizens and permanent residents, but all qualified persons are encouraged to apply. Saint Mary's University encourages applications from women, aboriginal peoples, visible minorities, and individuals with disabilities.*