Part-Time Academic Posting  
Dalhousie University  
Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: **October 25, 2017**

APPLICATION DEADLINE: **November 8, 2017**

POSITION: Part-Time Academic, **BSW Program**

DEPARTMENT/LOCATION: School of Social Work/Campus

PAY RATE: In accordance with the CUPE 3912 Collective Agreement

WORK ASSIGNMENT: The part-time academic will be responsible for teaching: **SLWK 3110.03 Sec 01, “Africentric Perspectives in Social Work”**. The class will be offered in the **Winter Term**, over two weekends in class - Jan 12-13 (storm date Jan 19-20) and Mar 23-24; plus online sessions). For a full course description, please refer to the [Dalhousie Graduate/Undergraduate Calendar](#).

The part-time academic will be responsible for all aspects of teaching and administering the course, including preparing and delivering lectures and preparation and grading of assignments. In addition, the part-time academic should expect to be engaged in course preparations for one-two months preceding course delivery.

REQUIREMENTS OF POSITION: Educational background with extensive experience in social work (or related fields), is required. Applicants should have experience in the use of Africentric Theory in social work practice, and familiarity with the experiences of Africans in the Diaspora. A Master of Social Work degree, or higher, and previous teaching experience is preferred. New part-time academics must be available for Brightspace training - either in person or online.

APPLICATION PROCEDURE: Interested applicants must respond in writing by the application deadline to Linda.Power@dal.ca. Applications must clearly indicate how the applicant meets the specific job requirements and must include evidence of effectiveness in teaching social work practice or policy appropriate to the applicant’s experience.

Subject to budgetary approval. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.