Part-Time Academic Posting  
Dalhousie University  
Halifax, Nova Scotia, Canada B3H 4H6  

POSTING DATE: February 1, 2017  

APPLICATION DEADLINE: February 15, 2017  

POSITION: Part-Time Academic, BSW Program  

DEPARTMENT/LOCATION: School of Social Work/Campus  

PAY RATE: In accordance with the CUPE 3912 Collective Agreement  

WORK ASSIGNMENT: The part-time academic will be responsible for teaching:  
SLWK3200.03 Sec 01, “Law and Social Work”. The class will be offered in the  
Summer Term, from May-June, 2017 (**Please note this course is normally offered over  
two weekends; dates and times to be determined in consultation with the Director, School of  
Social Work**). For a full course description, please refer to the Dalhousie  
Graduate/Undergraduate Calendar.  

The part-time academic will be responsible for all aspects of teaching and administering the  
class, including preparing and delivering lectures and preparation and grading of  
assignments. In addition, the part-time academic should expect to be engaged in course  
preparations for one-two months preceding course delivery.  

REQUIREMENTS OF POSITION: This position requires an understanding of law and how it  
relates to social work practices, as well as familiarity with practice areas of law, such as the  
courts, victim services, parole, etc. A Master of Social Work degree, or higher, and previous  
teaching experience is preferred. New part-time academics must be available for  
Brightspace training - either in person or online.  

APPLICATION PROCEDURE: Interested applicants must respond in writing by the application  
deadline to Linda.Power@dal.ca. Applications must clearly indicate how the applicant meets  
the specific job requirements and must include evidence of effectiveness in teaching social  
work practice or policy appropriate to the applicant’s experience.  

Dalhousie University is committed to fostering a collegial culture grounded in diversity and  
inclusiveness. The University encourages applications from Aboriginal people, persons with a  
disability, racially visible persons, women, persons of minority sexual orientations and gender  
identities, and all candidates who would contribute to the diversity of our community.