TEACHING ASSISTANT POSTING
Halifax, Nova Scotia B3H 4R2

POSTING DATE: July 25th, 2019
APPLICATION DEADLINE: August 8th 2019
POSITION: TA, PHYT 5202.03X/Y
Fall term: Sept 3 – Dec 16: Friday 12:35 - 2:325 p.m. Forrest 309
Winter term: Jan 6 – Apr 7: Tuesday and Thursday 2:35 - 3:55 p.m. Forrest 309
DEPARTMENT/LOCATION: School of Physiotherapy, Faculty of Health (Carleton Campus)

PAY RATE: $1,098 (CUPE – TA 45 hours) per term for Fall and Winter Terms.

WORK ASSIGNMENT: As a lab instructor/tutor/teaching-assistant, facilitate small group discussions and learning activities designed to develop the student’s knowledge, skills and behaviours related to scientific inquiry, including finding, appraising and applying evidence in the context of evidence-based, patient-centered physiotherapy.
Duties include, but are not limited to:
• Providing in-class instruction as a tutor and/or lab instructor (approx. 2 hrs per week)
  ○ Facilitating small group seminars and learning activities;
  ○ Guiding lab assignments (e.g. measurement principles; intervention/exercise lab assignment)
• Preparation in advance for each class to be knowledgeable about the content provided in the tutor/instructor guide.
• Promoting a professional environment for safe and effective student learning. The instructor/teaching-assistant may be required to assist in conflict-resolution in the event that interpersonal conflict is interfering with student(s) meeting the learning objectives.
• Provide formative and/or evaluative feedback on classroom activities, and written assignments/tests as assigned. (on average 1.5-3.5 hrs per week, as scheduled in conjunction with in-class instruction, for a total of 45 hrs per term)
• Other duties, as required. E.g. assisting with lab/classroom set up (equipment/plinths/chairs.

REQUIREMENTS OF POSITION: Good interpersonal skills required to work with groups of students or for one-on-one interaction. Strong communication skills, a positive attitude toward students, fairness in evaluation and grading, flexibility in approaches to teaching. A back ground in the general area of healthcare, and experience and familiarity with group dynamics in their work or study, is an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE NOTED ABOVE.

Please forward a letter of application outlining your experience, qualifications and availability in the fall term, and a current C.V. to the attention of Jascinth Butterfield, at physiotherapy@dal.ca.

All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the class, and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Aboriginal people, persons with a disability, visible minorities, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community. For further information, please visit www.dal.ca/respect.
TEACHING ASSISTANT POSTING
DALHOUISIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: July 25th, 2019
APPLICATION DEADLINE: August 8th 2019
POSITION: TA, PHYT 6107.06: Neurotherapeutics [Fall term, September 3 – December 16, 2019 inclusive of exam period]
DEPARTMENT/LOCATION: School of Physiotherapy, Faculty of Health (Carleton Campus)

PAY RATE: $1,098 (CUPE – TA 45 hours)

WORK ASSIGNMENT: As a Tutorial Facilitator, facilitate small group (~8 students) discussions on the general topic of Neurotherapeutics. This is a component of a 6 credit hour course (PHYT 6107) offered in our second and final year of the program.

Duties include, but are not limited to:

- Act as a Tutorial Facilitator for 8 two-part tutorials, for a total of 16 one-hour classes, including:
  - Preparation in advance for each tutorial and to be knowledgeable about the content provided in the facilitator notes.
  - In the tutorials, guide the student assigned groups in their case-based, modified problem-stimulated learning and monitor the students’ exploration of the assigned objectives for each tutorial. This will be done through guidance of students in their revolving roles as group leader, word finder, time-keeper and the expectation that every student comes prepared to share their discovery about the weekly case.
  - Promote a professional environment for safe and effective student learning. The Facilitator may be required to assist in conflict-resolution in the event that interpersonal conflict is interfering with student(s) meeting the tutorial objectives.
  - Complete a mid-term and final Tutorial Evaluation Rubric for each student.
- Assist in laboratory components of the course, as needed, including:
  - Lab demonstration
  - Assisting with set-up and tear-down of labs
  - Assisting with examinations, including practical exams (OSCEs)
  - Assist with components of Interprofessional Education (IPE) assignments including:
    - Lab demonstration, set-up and evaluation.
- Other duties, as required.

Tutorial Dates and topics:

1. Monday September 16: 1.30-2.30 and Wednesday September 18: 3.30-4.30 (GBS)
2. Monday September 23: 1.30-2.30 and Wednesday September 25: 3.30-4.30 (SCI)
3. Monday September 30: 1.30-2.30 and Wednesday October 2: 3.30-4.30 (DCD)
4. Tuesday October 15: 1.00-2.00 and Wednesday October 16: 3.30-4.30 (Stroke)
5. Monday October 21: 1.30-2.30 and Wednesday October 23: 3.30-4.30 (Stroke)
6. Monday November 4: 1.30-2.30 and Wednesday November 6: 3.30-4.30 (CP)
7. Monday November 18: 1.30-2.30 and Wednesday November 20: 3.30-4.30 (TBI)
8. Monday November 25: 1.30-2.30 and Wednesday November 27: 3.30-4.30 (MS)
REQUIREMENTS OF POSITION: Candidates must be licensed Physiotherapists. A Master's degree with strong clinical expertise in neurotherapeutic physiotherapy is preferred. Research with a focus on neuroscience would be an asset.

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TEACHING ASSISTANT POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: July 25th, 2019
APPLICATION DEADLINE: August 8th 2019
POSITION: TA, PHYT 6140: Neuroscience for Physiotherapy [Fall term, September 3 – December 16, 2019 inclusive of exam period]

DEPARTMENT/LOCATION: School of Physiotherapy, Faculty of Health (Carleton Campus)

PAY RATE: $1,098 (CUPE – TA 45 hours)

WORK ASSIGNMENT:

PHYT 6140 is a 6-credit hour course, offered in collaboration with OCCU 6140: Neuroscience for Occupational Therapy. This course in neuroscience will expose entry-level physiotherapy and occupational therapy students to the foundational and advanced neuroanatomical and neurophysiological concepts and knowledge needed for evidence-based practice in neuro-rehabilitation. Emphasis will be placed on the functional neuroscience of brain systems implicated in commonly-encountered neurological conditions. The course involves work in microanatomy, gross anatomy, and neurophysiology of the brain and spinal cord.

Key responsibilities include:
- Managing Brightspace for course delivery
- Respond to student queries about coursework in collaboration with course instructors
- Support for seminars and lectures
- Proctor examinations
- Submission of grades
- Follow up with students as necessary
- Development of teaching and learning activities related to course-specific topic
- Assist with student learning: demonstrate of course and aid in the development of teaching and learning activities content in collaboration with course instructors
- Assessment and evaluation of student learning

REQUIREMENTS OF POSITION:
Candidates must hold or be enrolled a graduate degree in OT, PT or Neuroscience. Prior teaching experience an asset.

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