TEACHING ASSISTANT POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: November 18, 2019
APPLICATION DEADLINE: November 22, 2019

POSITION: Teaching Assistant for ENGL 1005: Literature: Global Perspective
January 6, 2020 – April 6, 2020

DEPARTMENT: English

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: The Department of English intends to appoint a Teaching Assistant (TA130) for Winter 2020 semester for ENGL 1015: Literature: Global Perspective

Scheduled Lectures: Mondays & Wednesdays: 4:05 – 5:25 PM
Tutorials: Mondays: 4:05 – 5:25 PM*

Appointments will be subject to sufficient student enrolment and departmental requirements.

Teaching Assistant is required to attend ALL lectures and tutorials.

*Tutorials will not conflict with class time. Students will either be in class OR tutorials. Complete schedule will be available from supervisor on first day of class.

REQUIREMENTS OF POSITION: Minimum of a BA Honours in English, with graduate work or previous post-secondary teaching experience preferred.

Applications should consist of a letter requesting consideration, including the names of referees who can be approached if the candidate has prior marking or tutoring experience; it should be understood that a graduate applicant’s file will be consulted for academic background. Anyone applying who is not a current graduate student in the department should therefore include a C.V. and transcripts in the application to provide that academic background.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE TO:

Dr. David Evans, Teaching Assistant Coordinator
Dalhousie University, Department of English
P.O. Box 15000
Halifax, NS B3H 4R2
Phone: (902) 494-6924
Email: engljobs@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.