

International Development Studies

Please Note:

Prospective job candidates are URGED to check with the respective department, dean, or payroll office for a more detailed description of qualifications. DO NOT apply for jobs via CUPE 3912, but directly with the contact person for each job posting. Some departments may accept applications online; others might not. It is our recommendation that you include a COMPLETE CV with every application, even if it is not requested.

Jobs are listed newest-to-oldest and expired job postings are periodically archived.



Part-Time Position In International Development Studies

The International Development Studies Program at Saint Mary's University is seeking qualified applicants for the following course in the second semester (January-April) for the academic year 2013-2014. Applicants should note that this is a cross-level, undergraduate/graduate course. This is a part-time position governed by the terms and conditions of the current Saint Mary's Collective Agreement with CUPE Local 3912. "Latin America: Development Issues" (IDST 4463.2/6663.2, Monday 0900-1130).

This is the IDS Program's area studies course on the central development challenges faced by Latin America and its prospects for resolving them. The course will review Latin America's development progress in the hemisphere, and look at a select number of regional and subregional issues to illustrate the complexity and variety of the Latin American development problematic. The course will combine the relevant historical, current policy and future planning perspectives to understand Latin America's current position in global and regional development dynamics. Applicants for this position must

have considerable teaching experience in the area of Latin America and its development issues at the undergraduate and graduate levels. A PhD or ABD is preferred; however, an MA will be given serious consideration if the applicant is particularly well-qualified with respect to one or more of the position requirements. All applications must contain a letter of application, an up-to-date CV, and teaching evaluations or other evidence of successful teaching. The completeness of applications is entirely the responsibility of the applicant. The selection committee will begin reviewing applications on 30 October 2013, and will continue to review applications until the position is filled. Completed applications should be sent by email or regular post to: Dr. Anthony H. O'Malley Coordinator International Development Studies Saint Mary's University 923 Robie Street Halifax, NS B3H 3C3 aomalley@smu.ca

In accordance with Canadian immigration requirements, this advertisement is directed in the first instance at Canadian citizens and permanent residents, but all qualified persons are encouraged to apply. Saint Mary's University encourages applications from women, aboriginal peoples, visible minorities, and individuals with disabilities.

Ms. Jenny Harrison
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International Development Studies

www.smu.smu.ca/academic/arts/ids

Part-Time Positions In International Development Studies The International Development Studies Program at Saint Mary's University is seeking qualified candidates for the following courses for the academic year 2013-2014.

Please note that one or more of these courses may be cross-listed at both the undergraduate and graduate levels. All positions are part-time positions governed by the terms and conditions of the current Collective Agreement between Saint Mary's University and CUPE Local 3912. 1st Semester "Gendered Dimensions of Development: Perspectives and Practice" (IDST

4839.1/6645.1, Thurs., 14:30-17:00) This is the the IDS Program's area specialization course in gender analysis, focusing especially on women's special role in the development dynamic. The course consists of lectures, presentations and discussions for graduate and undergraduate students about the current range of perspectives, explanatory narratives, policies and practice being debated with regard to the many dimensions of women's participation in the development process. Applicants for this position must have considerable teaching experience in the area of women, gender and development at both the undergraduate and graduate levels. An earned PhD in a disciplinary area relevant to development with a focus on women and development is preferred; an exceptionally qualified applicant with an MA will receive consideration.

2nd Semester "Research Methodology" (IDST 3424.2, Thursday, 14:30-17:00) This is a required core course for international development studies majors and honours students. It will provide a comprehensive overview of the use of data in research, the relation between data and research questions, levels of confidence in data, quantitative methodologies and their uses, and qualitative methodologies and their uses. The course instructor shall use international research, especially in developing countries, as examples in all instances. Applicants for this position must have considerable teaching experience in the area of social science research methodologies at the undergraduate level. A PhD or ABD is preferred; an exceptionally well qualified MA will be given consideration.

_____ Applications must contain a letter of application, an up-to-date CV, and teaching evaluations or other evidence of successful teaching. The completeness of applications is entirely the responsibility of the applicant. The selection committee will begin reviewing applications in mid-July, and will continue to review applications until the position is filled. Completed applications should be sent by email or regular post to: Dr. Anthony H. O'Malley, Program Coordinator, International Development Studies, Saint Mary's University, 923 Robie Street, Halifax, NS, B3H 3C3, aomalley@smu.ca . In accordance with Canadian immigration requirements, this advertisement is directed in the first instance at Canadian citizens and permanent residents, but all qualified persons are encouraged to apply. Saint Mary's University encourages applications from women, aboriginal peoples, visible minorities, and individuals with disabilities.
